Sexuality Education Policy Development Tool

PROGRAM COMPONENTS

Model Policy Components for Inclusion (Check box if language currently exists)	Current Policy Language	Suggested Revisions or Additions to Current Policy
Program Content ☐ Content areas and sequencing are consistent with relevant standards ☐ Discusses curriculum as age-, culturally, and developmentally appropriate and inclusive of LGBTQ students and their needs ☐ Medically accurate ☐ Evidence based or evidence informed ☐ Program focused on increasing knowledge and skills to improve sexual health by delaying initiation and reducing risky behaviors ☐ Defines messages students receive ☐ Acknowledges sexual development as normal, healthy, and positive		

Parental Rights and Involvement
 ☐ Details parent notification requirements, allowing parents to review the material in advance, participate in parent education, and opt in or out
    ☐ *Opt-in:* requires parents/guardians to affirmatively give consent for their child to participate in sexuality education
    ☐ *Opt-out:* requires parents/guardians to notify the school/district if they do not want their child to participate		

Developed by ETR for FYSB's *Institutionalizing Sex Education in School and Community Settings* Workshop | **page 1 of 3**

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Model Policy Components for Inclusion (Check box if language currently exists)	Current Policy Language	Suggested Revisions or Additions to Current Policy
Frequency of Implementation ☐ Details instructional time ☐ Details frequency of delivery of content ☐ Defines ages or grade levels at which specific content is delivered		
Use of External Agencies or Organizations ☐ Describes resources and referral sources that can be provided to students ☐ Details when an outside educator can and should be used		
Monitoring of Program Implementation ☐ Describes how the program will be monitored ☐ Details the support provided to sites ☐ Ensures implementation is in accordance with policy		

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PROFESSIONAL DEVELOPMENT COMPONENTS

Model Policy Components for Inclusion (Check box if language currently exists)	Current Policy Language	Suggested Revisions or Additions to Current Policy

Educator Competencies
 ☐ Competencies consistent with relevant educator standards
     ☐ Defines specific content areas in which educators must show competencies
     ☐ Defines teaching methods or guidelines and educator ability to implement these		

Educator Training Requirements ☐ Details the process for selecting and approving of educator trainings, determined based on content or approval by governing boards ☐ Details the required duration and frequency of training ☐ Details any required certifications		
Monitoring of Professional Development ☐ Details plan to provide oversight of professional development activities ☐ Details requirements for ongoing evaluation of educator capacities ☐ Details plan for provision of ongoing technical assistance to educators, including selection of professional requirements of those who provide technical assistance		